



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

### Course

Field of study

Mechanical and Automotive Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

English

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

40

### Number of credit points

4

### Lecturers

Responsible for the course/lecturer:

Izabela Cichocka MA

Responsible for the course/lecturer:

other English teachers

email: [izabela.cichocka@put.poznan.pl](mailto:izabela.cichocka@put.poznan.pl)

tel. 61 665 27 05

Centrum Języków i Komunikacji

### Prerequisites

The already acquired language competence compatible with level B1 (CEFR)

The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards at least level B2 (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

1. Is aware of the latest trends in machine construction, i.e. automation and mechatronization, automation of machine design and construction processes, increased safety and comfort of operation, the use of modern construction materials.
2. Has extended basic knowledge necessary to understand specialist subjects and specialist knowledge about the construction, construction methods, manufacturing and operation of a selected group of working, transport, thermal and flow machines covered by the diploma path.
3. Has elementary knowledge of the impact of machinery and technology on the natural environment and global energy balances.

#### Skills

1. Can obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions.
2. Can use the following languages: native and international to a degree enabling the understanding of technical texts and writing with the use of dictionaries of technical descriptions of machines in their technical field (knowledge of technical terminology).
3. Can use verbal communication in one additional foreign language at the B2 level of the European System for the Description of Languages Education.

#### Social competences

1. Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own.
2. Is ready to fulfill social obligations and co-organize activities for the benefit of the social environment.
3. Is willing to think and act in an entrepreneurial manner.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Grades for tests (at least 2) and a presentation. Preparation for tutorials and active participation influence the final grade.

### Programme content

Reaching high degree of academic, business and social communication. Revising and extending vocabulary within the scope of: general engineering (branches of engineering-description, engineering materials-types/properties/uses, safety at work-safe procedures/safety instructions/warnings), mechanical engineering (forces-types/characteristics/the moment of a force), mathematics and graphs. Advancing students' grammar towards level B2.



## Teaching methods

classes

## Bibliography

Basic

1. Glendinning, E.H. and Glendinning, N. 2008. Oxford English for Electrical and Mechanical Engineering. Oxford: Oxford University Press.
2. Ibbotson, M. 2009. Cambridge English for Engineering. Cambridge: Cambridge University Press.

Additional

1. Internet based materials
2. Evans, V. and Dooley, J. 2009. Enterprise Grammar 3. Newbury: Express Publishing.
3. Grzegożek, M. and Starmach, I. 2004. English for Environmental Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej.
4. Hanf, B. 2001. Angielski w technice. Poznań: Wyd. LektorKlett.
5. Harding, K. and Taylor, L. 2005. International Express Intermediate. Oxford: Oxford University Press.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	40	2,0
Student's own work (preparation for tutorials, preparation for tests/exam, presentation preparation) <sup>1</sup>	60	2,0

<sup>1</sup> delete or add other activities as appropriate